

## Thesis Assessment Form Master Information Studies

ECTS: 18

Student's name						
Title thesis	:					
Supervisor/Examiner						
$2^{nd}$ Examiner	•		•••••	•••••		
Plagiarism check	: □	••••	•••••	I	□ BIS	5294MTB18Y
					□ HCM	5294MTH18Y
					D DS	5294MTD18Y
					□ GS	5294MTG18Y
Knowledge (40%)		excellent	good	satisfacto	ry sufficient	insufficient
1 Clear and relevant formu		_	_	_	_	_
statement and research questions 2 Clear and adequate research design and						
2 Clear and adequate resea selection of methods	ich design and	-	_	_	<b>—</b>	
3 Theoretical underpinning	and use and					
selection of suitable litera		_	_	_	_	
4 Scientific originality / relevancy						
5 Clarity of conclusions an						
6 Critical reflections on the						
7 Understanding and review						
, onderstanding and review	wing the subject matte	I LI	Ц			Ц
Process (20%)		excellent	good	satisfacto	ry sufficient	insufficient
1 Use of methods			0			
2 Adequately responding to	o supervisor's commen	its				
/feedback						
3 Creating and adjusting a	realistic planning					
4 Keeping to delivery dates						
-						
Attitude (10%)		excellent	-		•	insufficient
1 Commitment and perseve	erance					
2 Initiative and creativity	1 .11					
3 Independence and learnin	ng skills					
4 Self assessment						
Reporting (20%)		excellent	and	satisfacto	ry sufficient	insufficient
1 Readability/accessibility	/	execution	500u	Suisiacio	iy sumerent	mounterent
use of language in the the						
2 Structure / composition						
2 Saucture / composition				Ц		
Presenting (10%)		excellent	good	satisfacto	ry sufficient	insufficient
1 Presentation of the conte	xt and content	-	0		-	
of the research						
2 Media use						
3 Quality of narrative style						
4 Discussion/defence						

## Grade

Final grade Master Thesis		
	Date	
Signatures		-

Student

Supervisor/examiner

2<sup>nd</sup> examiner

This form has to be dispatched to the Servicedesk ESC at the following address: University of Amsterdam, Servicedesk ESC, P.O.box 94214, 1090 GE AMSTERDAM

Remarks:

emarks:	